

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
079218	088702000	Telesis Center for Learning, Inc.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Optional for students and staff.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Social Distancing provided as much as space will allow.
Handwashing and respiratory etiquette	Y	Handwashing and covered coughing required.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Room air purifiers provided in all rooms.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Tracing and quarantining in accordance with county health department.
Diagnostic and screening testing	Y	In accordance with county health department.
Efforts to provide vaccinations to school communities	Y	Referral to the vaccination providers.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	In accordance with SpEd regulations and county health department.
Coordination with State and local health officials	Y	In accordance with county, state, and all local departments.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

Telesis employs a fulltime Instructional Analysis Director, and she is also our testing coordinator and Dean of Students. It is her responsibility to track student and staff member progress in all ways mentioned above: academic, social, emotional, mental health, etc. and along with our school counselor they meet with students and staff members regularly to address these needs. We also have a committee that meets weekly to discuss, share, and plan for the progress on each student or staff member who are showing signs of difficulty in these areas.

Students' Needs:

Academic Needs	Students in grades 3-12 provided with Chromebooks.
Social, Emotional and Mental Health Needs	Fulltime School Counselor is available.
Other Needs (which may include student health and food services)	Health Office to support students' health needs including temperature checks as needed.

Staff Needs:

Social, Emotional and Mental Health Needs	Staff emergencies and illness needs are accommodated.
Other Needs	Staff input is welcome and considered.

The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

Date of Revision	June 7, 2022
------------------	--------------



Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Parent, staff, and student surveys.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

